

## Federal Funding Opportunities to Support School Discipline, Climate, and Safety Improvements<sup>1</sup>

Grant Program	Administering Agency/ Agencies	Eligible Entities	Allowable Use of Funds
AmeriCorps <a href="http://www.nationalservice.gov/programs/americorps">http://www.nationalservice.gov/programs/americorps</a>	Corporation for National and Community Service	Local nonprofits, schools, government agencies, faith-based and community organizations	Grants are directed to groups committed to strengthening their communities through volunteering. AmeriCorps members can serve in schools to provide tutoring, mentoring, and other supports to students.
Education for the Disadvantaged (Title I of ESEA Part A) <a href="http://www2.ed.gov/programs/titleiparta/index.html">http://www2.ed.gov/programs/titleiparta/index.html</a>	U.S. Department of Education, Office of Elementary and Secondary Education	Local education agencies (LEAs) with high numbers or high percentages of children from low-income families	Provides grants to help ensure that all children meet challenging state academic standards. Funds are used for programs, activities, and strategies to support students not meeting, or at risk of not meeting, state standards. LEAs can use funds for school-wide programs that support at-risk students, including mentoring, counseling, pupil services, and academic programming (such as expanded learning time and access to high quality educators).
Education for Homeless Children and Youths Grants for State and Local Activities <a href="http://www2.ed.gov/programs/homeless/index.html">http://www2.ed.gov/programs/homeless/index.html</a>	U.S. Department of Education, Office of Elementary and Secondary Education	Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds.	States must make competitive subgrants to LEAs to facilitate the enrollment, attendance, and success in school of homeless children and youth. LEAs can use funds to provide tutoring and other supplemental education services as well as out-of-school time programming, professional development to educators and staff around the rights of homeless children and youth, referrals to health and other services, programs coordinating services for homeless youth, paying fees and other costs associated with record keeping, and counseling and other behavioral health services.

<sup>1</sup> This chart is current as of this report's publication date, and program status and funding availability is subject to change.

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Elementary and Secondary School Counseling Programs (Title V of ESEA, Part D) <a href="http://www2.ed.gov/programs/elseccounseling/index.html">http://www2.ed.gov/programs/elseccounseling/index.html</a>	U.S. Department of Education, Office of Elementary and Secondary Education	LEAs	Provides funding to establish or expand elementary and secondary school counseling programs. School districts can use funds to develop counseling programs that (1) use a developmental, preventive approach, (2) expand the inventory of effective counseling programs, (3) include in-service training, and (4) involve parents and community groups.
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) <a href="http://www2.ed.gov/programs/gearup/index.html">http://www2.ed.gov/programs/gearup/index.html</a>	U.S. Department of Education, Office of Postsecondary Education	Institutions of higher education, LEAs, state education agencies (SEAs)	This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. State and Partnership GEAR UP grantees are required to provide comprehensive mentoring, outreach, and supportive services to participating students.
IDEA Part B: Special Education Grants to States <a href="http://www2.ed.gov/programs/osepgts/index.html">http://www2.ed.gov/programs/osepgts/index.html</a>	U.S. Department of Education, Office of Special Education and Rehabilitative Services	Formula grants to SEAs and LEAs	Grants offset part of the costs of the K-12 education needs of children with disabilities. A portion of the total federal allocation may be reserved for discretionary purposes. Additionally, up to 15 percent of IDEA special education funds may also be used to support early intervention services for low-achieving and at-risk students. Early intervention services, as defined in IDEA regulations, are services to students who need increased academic and behavioral support to succeed in a general education environment. These funds can support interventions in Tier 2 and Tier 3.

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<p>Safe Schools Healthy Students Initiative (Title IV of ESEA, Part A, Subpart 2)</p> <p><a href="http://www2.ed.gov/programs/dvpsafeschools/gtepdvpsafeschools.pdf">http://www2.ed.gov/programs/dvpsafeschools/gtepdvpsafeschools.pdf</a></p>	<p>Jointly by the U.S. Departments of Education, Health and Human Services, and Justice</p>	<p>LEAs, and coordination with other community-based organizations (CBOs) is required</p>	<p>Grants support LEAs in the development of community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Projects supported by this grant program must address:</p> <ul style="list-style-type: none"> <li>• Violence prevention</li> <li>• Alcohol, drug prevention</li> <li>• Behavioral, social, and emotional supports</li> <li>• Mental health services</li> <li>• Early childhood social and emotional learning</li> </ul>
<p>School Climate Transformation Grants</p> <p><a href="http://www2.ed.gov/programs/schoolclimatelea/applicant.html">http://www2.ed.gov/programs/schoolclimatelea/applicant.html</a></p>	<p>U.S. Department of Education, Office of Elementary and Secondary Education</p>	<p>SEAs and LEAs</p>	<p>Provides funds to both SEAs and LEAs to build capacity to support educators and other school-based staff in implementing multi-tiered behavioral frameworks and improve school climate.</p>
<p>School Improvement Grants (Title I, Section 1003(g))</p> <p><a href="http://www2.ed.gov/programs/sif/index.html">http://www2.ed.gov/programs/sif/index.html</a></p>	<p>U.S. Department of Education, Office of Elementary and Secondary Education</p>	<p>SEAs who make subgrants to LEAs</p>	<p>LEA sub-grantees are those with the greatest need and the strongest commitment to providing adequate resources for substantially raising students' achievement in the lowest-performing schools. Lowest-performing schools can use SIG funds to create safe and supportive school environments, to serve the social-emotional and health needs of students, and to improve family and community engagement, including creating community-oriented schools.</p>

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TRIO <a href="http://www2.ed.gov/about/offices/list/ope/trio/index.html#programs">http://www2.ed.gov/about/offices/list/ope/trio/index.html#programs</a>	U.S. Department of Education, Office of Postsecondary Education	Partnerships of institutions of higher education, public and private agencies, and CBOs	The Federal TRIO Programs (TRIO) are federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs. Funds can be used to provide academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary for educational access and retention.
Vocational Education, Basic Grants to States <a href="http://www2.ed.gov/programs/ctesbg/index.html">http://www2.ed.gov/programs/ctesbg/index.html</a>	U.S. Department of Education, Office of Vocational and Adult	SEAs. State Basic Grants are allotted to states according to a formula based on states’ populations in certain age groups and their per capita income.	Funds are used to help provide services to youth and adults who elect to enroll in career and technical education (CTE) programs. States must allocate at least 85 percent of the funds to eligible recipients, which include LEAs, two- and four-year colleges and universities that offer sub-baccalaureate CTE programs, area CTE centers, and postsecondary education institutions controlled by the Department of the Interior’s Bureau of Indian Education (BIE).
Now is the Time Project AWARE Local Educational Agency Grants <a href="http://beta.samhsa.gov/grants/grant-announcements/sm-14-019">http://beta.samhsa.gov/grants/grant-announcements/sm-14-019</a>	U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration	LEAs	Funds are provided to LEAs to build awareness of mental health issues among school-aged youth, and to support school-based staff and other adults who work with youth in identifying and addressing mental health issues and connecting them with necessary services.

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<p>Now is the Time Project AWARE State Educational Agency Grants</p> <p><a href="http://beta.samhsa.gov/grants/grant-announcements/sm-14-018">http://beta.samhsa.gov/grants/grant-announcements/sm-14-018</a></p>	<p>U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration</p>	<p>SEAs</p>	<p>Funds are provided to SEAs to build awareness of mental health issues among school-aged youth, and to support school-based staff and other adults who work with youth in identifying and addressing mental health issues and connecting them with necessary services.</p>
<p>Planning and Developing Infrastructure to Improve the Mental Health and Wellness of Children, Youth and Families in American Indian/ Alaska Natives (AI/AN) Communities</p> <p><a href="http://beta.samhsa.gov/grants/grant-announcements/sm-14-003">http://beta.samhsa.gov/grants/grant-announcements/sm-14-003</a></p>	<p>U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration</p>	<p>Federally recognized tribes and tribal organizations, Tribal Colleges and Universities, Urban Indian Health Organizations</p>	<p>Funds are awarded to provide tools and resources to tribal and urban Indian communities to address the mental health needs of children, youth, and families. In particular, these funds should be used to build the capacity of systems that are serving these communities.</p>
<p>School-Based Health Center Capital Program Technical Assistance</p> <p><a href="http://www.hrsa.gov/grants/apply/assistance/sbhcc/">http://www.hrsa.gov/grants/apply/assistance/sbhcc/</a></p>	<p>U. S. Department of Health and Human Services, Health Resources and Services Administration</p>	<p>School-based health center or a sponsoring facility of a school-based health center as defined in section 4101(a)(6) of the Affordable Care Act, as set forth in section 2110(c)(9) of the Social Security Act (42 USC 1397jj(c)(9))</p>	<p>Grants support capital needs to expand and improve access to health services at school-based health centers. This program is authorized through the Patient Protection and Affordable Care Act. School-based Health Centers can use funds to expand and improve access to health services, including support for construction of new sites, improvement to existing sites, and purchasing of equipment.</p>

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<p>Comprehensive School Safety Initiative Developing Knowledge about What Works to Make Schools Safe</p> <p><a href="http://www.nij.gov/topics/crime/school-crime/Pages/school-safety-initiative.aspx">http://www.nij.gov/topics/crime/school-crime/Pages/school-safety-initiative.aspx</a></p>	<p>U.S. Department of Justice, Office of Justice Programs, National Institute for Justice</p>	<p>LEAs, public charter schools recognized as LEAs, or SEAs that enter into partnerships with highly qualified researchers and research organizations</p>	<p>Funding to engage in independent research and evaluation activities to examine the effectiveness, efficacy, sustainability and cost/benefit of locally implemented school safety initiatives.</p>
<p>Comprehensive School Safety Initiative Investigator Initiated Research</p> <p><a href="http://www.nij.gov/topics/crime/school-crime/Pages/school-safety-initiative.aspx">http://www.nij.gov/topics/crime/school-crime/Pages/school-safety-initiative.aspx</a></p>	<p>U.S. Department of Justice, Office of Justice Programs, National Institute for Justice</p>	<p>States, units of local government, non-profit and for-profit organizations, institutions of higher education, and qualified individuals</p>	<p>Funding is provided for broad research-focused initiatives to increase school safety across the country. Among the many factors and issues that research can look at include the school-to-prison pipeline, the effectiveness of school resource officers, efforts to improve school climate, school discipline alternatives and restorative justice, and positive school discipline.</p>
<p>COPs in Schools</p> <p><a href="http://www.cops.usdoj.gov/default.asp?Item=54">http://www.cops.usdoj.gov/default.asp?Item=54</a></p>	<p>U.S. Department of Justice, Community Oriented Policing</p>	<p>Law enforcement agencies</p>	<p>Provides funds for law enforcement agencies to build collaborative partnerships with schools and use Community Oriented Policing strategies to reduce school-based violence.</p>
<p>Edward Byrne Memorial Justice Assistance Grant (JAG) Program</p> <p><a href="https://www.bja.gov/ProgramDetails.aspx?Program_ID=59">https://www.bja.gov/ProgramDetails.aspx?Program_ID=59</a></p>	<p>U.S. Department of Justice, Office of Justice Programs, Bureau of Justice Assistance</p>	<p>Units of local government in the JAG solicitation</p>	<p>Provides funding to support a range of programs, including law enforcement, prevention and education, corrections and community corrections, and drug treatment and enforcement, among others.</p>

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Family Drug Court Discretionary Grants <a href="https://www.bja.gov/ProgramDetails.aspx?Program_ID=58">https://www.bja.gov/ProgramDetails.aspx?Program_ID=58</a>	U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention	State governments, county governments, city or township governments, and Native American tribal governments	Funding is provided to enhance the capacity of family drug courts. The Family Drug Court program builds the capacity of states, state and local courts, units of local government, and federally recognized tribal governments to either implement new drug courts or enhance preexisting drug courts for individuals with substance abuse disorders or substance use and co-occurring mental health disorders (including histories of trauma) who are involved with the family dependency court as a result of child abuse, neglect, and other parenting issues. Schools and districts can work together with family drug courts.
Juvenile Accountability Block Grant (JABG) Program <a href="http://www.ojjdp.gov/programs/ProgSummary.asp?pi=1#Funding">http://www.ojjdp.gov/programs/ProgSummary.asp?pi=1#Funding</a>	U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention	Only the agency designated by the chief executive of each state is eligible to apply.	Funds are awarded to help support accountability-based programs focused on state and local juvenile justice systems. Funds are available in 17 purpose areas, including hiring and training staff, conducting risk assessments, enhancing school safety, and improving reentry.
Juvenile Justice and Delinquency Prevention (Title II Formula Grants) <a href="http://www.ojjdp.gov/programs/ProgSummary.asp?pi=16#Overview">http://www.ojjdp.gov/programs/ProgSummary.asp?pi=16#Overview</a>	U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention	Units of local government, local private agencies, and Native American groups	Funds are provided to help implement comprehensive state juvenile justice plans based on jurisdictional needs. There are 35 program areas, including youth courts, youth advocacy, school programs, rural area juvenile programs, mentoring, mental health services, disproportionate minority contact, juvenile justice system improvement, gangs, and diversion.

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Reintegration of Ex-Offenders (RExO) <a href="http://www.doleta.gov/RExO/aboutRExO.cfm">http://www.doleta.gov/RExO/aboutRExO.cfm</a>	U.S. Department of Labor, Employment and Training Administration	Nonprofit organizations, units of state or local government, or any Native American entity eligible for grants under Workforce Investment Act Section 166 in areas with high poverty and crime rates that meet the requirements of the solicitations	The RExO program provides competitive grants for workers (particularly adult and youth offenders and at-risk youth) or good jobs by helping ex-offenders and youth at risk of criminal behavior obtain employment and/or training in industries and occupations that offer good wages and opportunities for advancement. The program also offers opportunities for participants to gain skills and knowledge that will prepare them to succeed in a knowledge-based economy through the attainment of industry-recognized credentials, and it helps participants in low-wage jobs (or those out of the labor market) find a path to better employment through partnerships with the workforce system and the use of employer tax credits and the Federal Bonding program.
Title I of the Workforce Investment Act (WIA) <a href="http://www.doleta.gov/programs/factsht/wialaw.cfm">http://www.doleta.gov/programs/factsht/wialaw.cfm</a>	U.S. Department of Labor	Institutions of higher education and other private or public providers of training services for adults, dislocated workers, and youth	Provides funding for adults, dislocated workers, and youth to receive training to improve skills and prepare them for the workforce. The intent of the youth funding program is to provide comprehensive interventions that prepare youth for labor markets and postsecondary success. Youth eligible to receive WIA funding is for individuals, ages 14 to 21, who are either enrolled in school or not, and who face at least one of the following barriers to employment: the individual is (1) deficient in basic literacy skills, (2) a dropout, (3) homeless, a runaway, or in foster care, (4) pregnant or a parent, (5) an offender, or (6) someone who requires additional assistance to complete an educational program and hold employment.