



Justice Center

THE COUNCIL OF STATE GOVERNMENTS



FY20 Juvenile Justice and Mental Health Collaboration Program (J-JMHCP)

Orientation Webinar Part Two

January 13, 2021

Presentation Outline

I. Welcome and Introductions

II. Overview of JMHCP

III. Juvenile Justice Mental Health Collaboration Program

IV. Training and Technical Assistance

V. Questions and Answers

Speakers

- I. Felicia Lopez Wright, Policy Analyst
- II. Sarah Wurzburg, Program Director
- III. Ethan Aaronson, Policy Analyst
- IV. Stephanie Shaw, Project Manager

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The Council of State Governments Justice Center

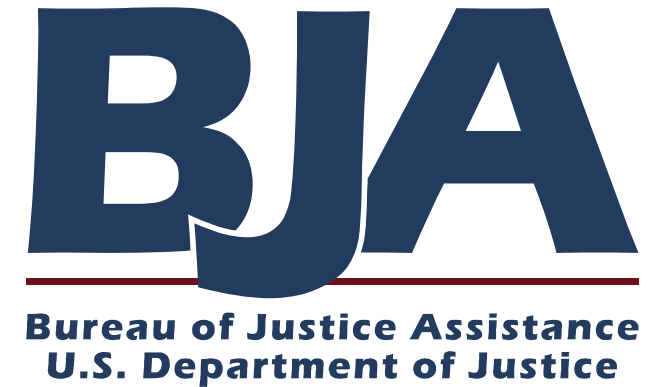
We are a national nonprofit, nonpartisan organization that combines the power of a membership association, representing state officials in all three branches of government, with policy and research expertise to develop strategies that increase public safety and strengthen communities.

How We Work

- We bring people together
- We drive the criminal justice field forward with original research
- We build momentum for policy change
- We provide expert assistance

The U.S. Department of Justice Bureau of Justice Assistance

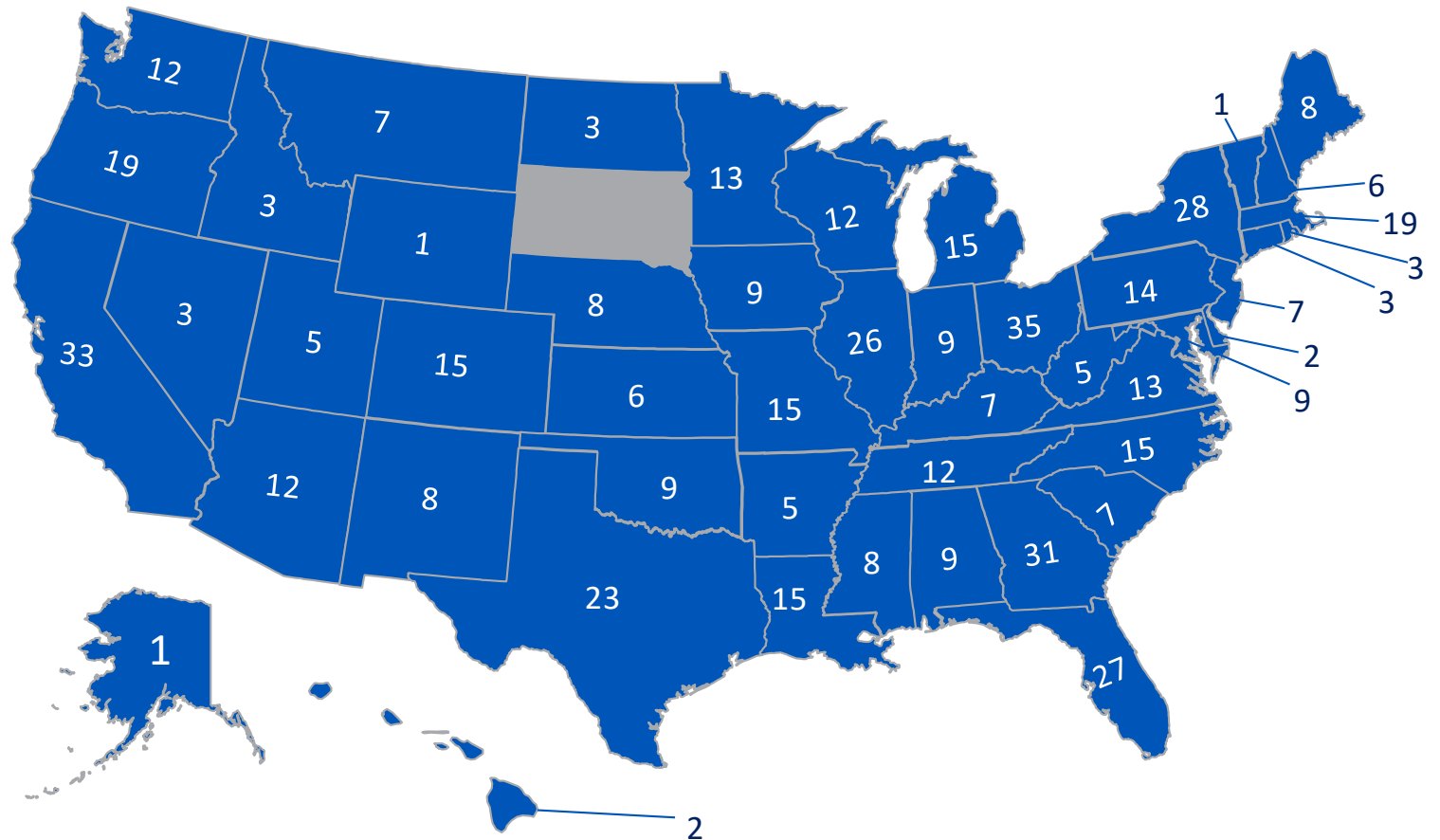
Mission: BJA provides leadership and assistance to local criminal justice programs that improve and reinforce the nation's criminal justice system. BJA's goals are to reduce and prevent crime, violence, and drug abuse and to improve the way in which the criminal justice system functions. In order to achieve such goals, BJA programs illustrate the coordination and cooperation of local, state, and federal governments. BJA works closely with programs that bolster law enforcement operations, expand drug courts, and provide benefits to safety officers.



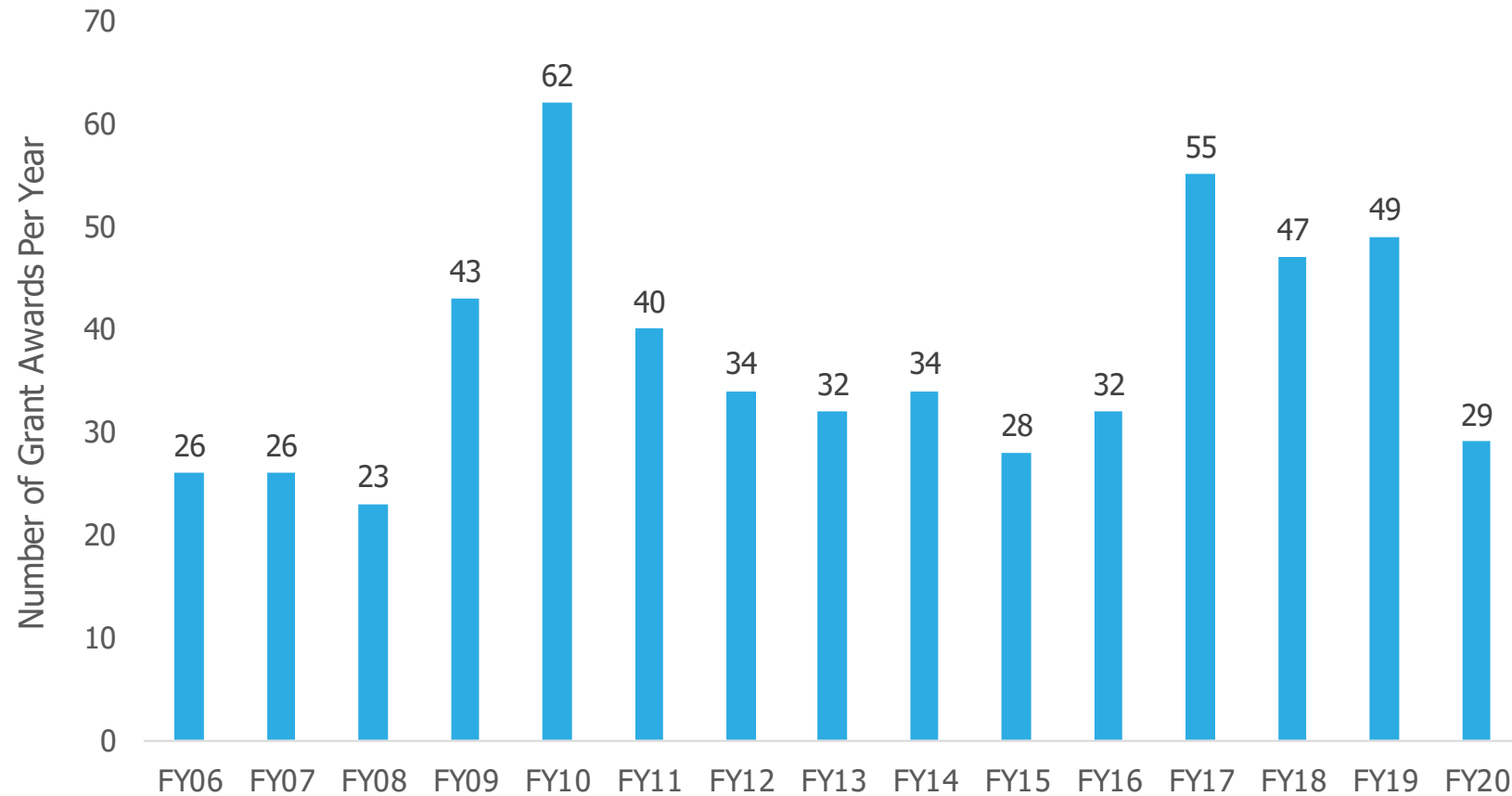
Visit the [BJA website](#) to learn more.

568 Awardees across the Nation

- 102 juvenile grantees
- Representing 49 states and two U.S. territories
- **\$164.3 million** awarded



JMHCP Grant Program: \$164.3 Million Awarded



FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20
\$4.9M	\$4.9M	\$6.5M	\$10M	\$12M	\$9.9M	\$9M	\$8.4M	\$8.3M	\$8.5M	\$7.25M	\$8.7M	\$23.52M	\$23.83M	18.6M

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

Vision/Mission: OJJDP provides national leadership, coordination, and resources to prevent and respond to juvenile delinquency and victimization. OJJDP supports the efforts of states, tribes, and communities to develop and implement effective and equitable juvenile justice systems that enhance public safety, ensure youth are held appropriately accountable to both crime victims and communities, and empower youth to live productive, law-abiding lives. OJJDP envisions a nation where our children are free from crime and violence. If they come into contact with the justice system, the contact should be both just and beneficial to them.

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Overview of Juvenile JMHCP

The Justice and Mental Health Collaboration Program (JMHCP)

- Supports cross-system collaboration to improve responses and outcomes for youth with mental illness (MI) or co-occurring MI and substance abuse (CMISA) who come into contact with the juvenile justice system.
- This program supports public safety efforts through partnerships with juvenile justice, mental health and substance abuse agencies to enhance responses to justice-involved youth with MI and CMISA.

FY 20 Juvenile JMHCP Awardees

- Eight
- Awarded \$622,883.00
- Total of \$4,983,064.00

Objectives and Deliverables

- Through a two-phase process consisting of planning and implementation activities, grantees will develop a coordinated approach to implementing or enhancing services for justice-involved youth with MI and CMISA.
- Performance Duration: Up to 36 months, which includes both the planning and implementing phases.

Phase 1: Planning

- The planning phase will be for a period of up to 4-6 months to begin after the grantee receives OJP budget approval.
- Up to \$50,000.00 of grant funds may be used to support the planning phase.
- To access the implementation funding, grantees will be required to work with OJJDP to demonstrate the completion of all proposed planning activities.

Phase 2: Implementation

- Implementation will begin once the grantee has met the requirements of the planning phase and will continue for the remaining time of the grant.

Juvenile JMHCP Grant Activities

Grant funds may be used to support a combination of the following areas:

- Mental health courts or other court-based programs serving youth
- Programs that offer specialized training to officers, employees of a juvenile justice agency, and mental health personnel in order to better respond to youth with MI or CMISA
- Programs that support collaborative efforts of juvenile justice and mental health agencies to promote public safety by offering mental health treatment services and, where appropriate, substance abuse treatment services, for youth with MI or CMISA
- Programs that support intergovernmental cooperation between state and local governments to address enhanced support to youth with MI or CMISA

J-JMHCP Grantee Cohort

FY 20 J-JMHCP Cohort

Bexar County, TX

Cook County, IL

Fort Bend County, TX

Lancaster County, NE

Maryland

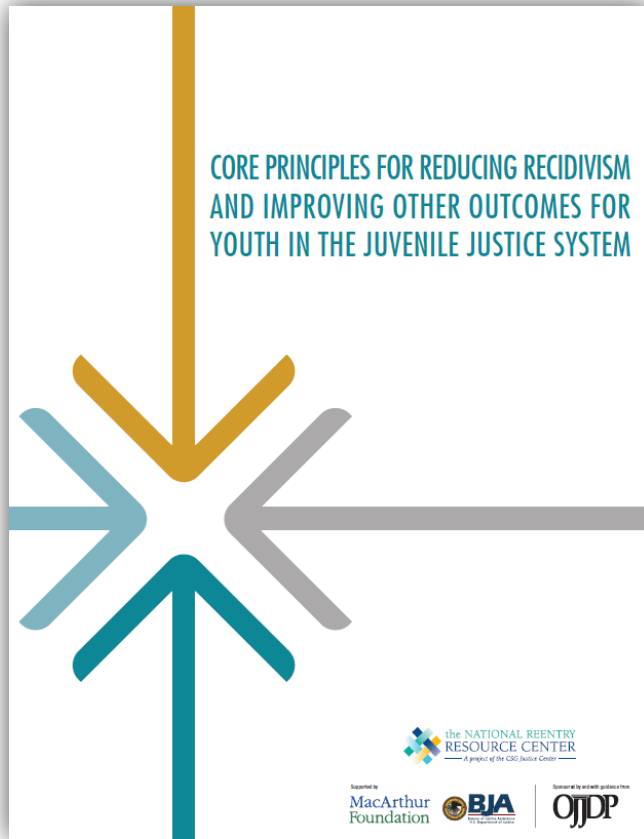
Minnesota

Monroe, NY

Suffolk County, NY



Guiding Four Core Principles



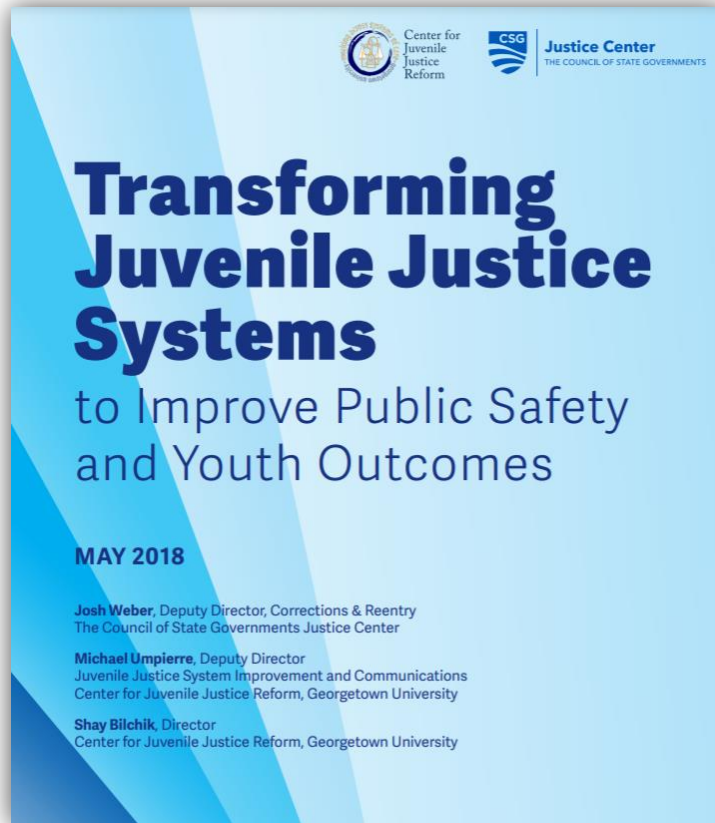
Principle 1: Base supervision, service, and resource-allocation decisions on the results of validated risk and needs assessments.

Principle 2: Adopt and effectively implement programs and services demonstrated to reduce recidivism and improve other youth outcomes, and use data to evaluate system performance and direct system improvements.

Principle 3: Employ a coordinated approach across service systems to address youth's needs.

Principle 4: Tailor system policies, programs, and supervision to reflect the distinct developmental needs of adolescents.

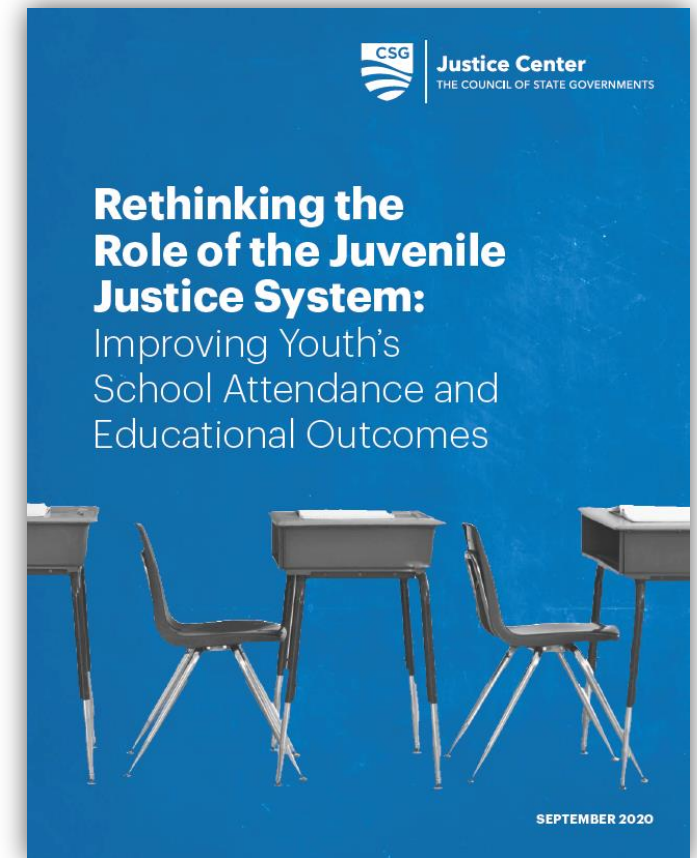
Transforming Juvenile Justice Systems



1. Decriminalize status offenses and automatically divert all youth who commit certain offenses and are screened as low risk from court involvement;
2. Develop professional standards and supports to cultivate a dedicated cadre of juvenile court judges and attorneys;
3. Tie conditions of supervision directly to youth's delinquent offenses and eliminate the practice of filing technical violations of probation and parole;
4. Redefine the primary function of community supervision as promoting positive youth behavior change;
5. Focus case planning and service delivery on strengthening youth's connections to positive adults, peers, and community supports; and
6. Use data and predictive analytics to guide system decisions and hold supervision agencies, courts, and service providers accountable for improved youth outcomes.

Truancy and the Juvenile Justice System

An unprecedented research study conducted by The CSG Justice Center found that youth placed on probation had **more** school absences during their first year of supervision than prior to being placed on probation.



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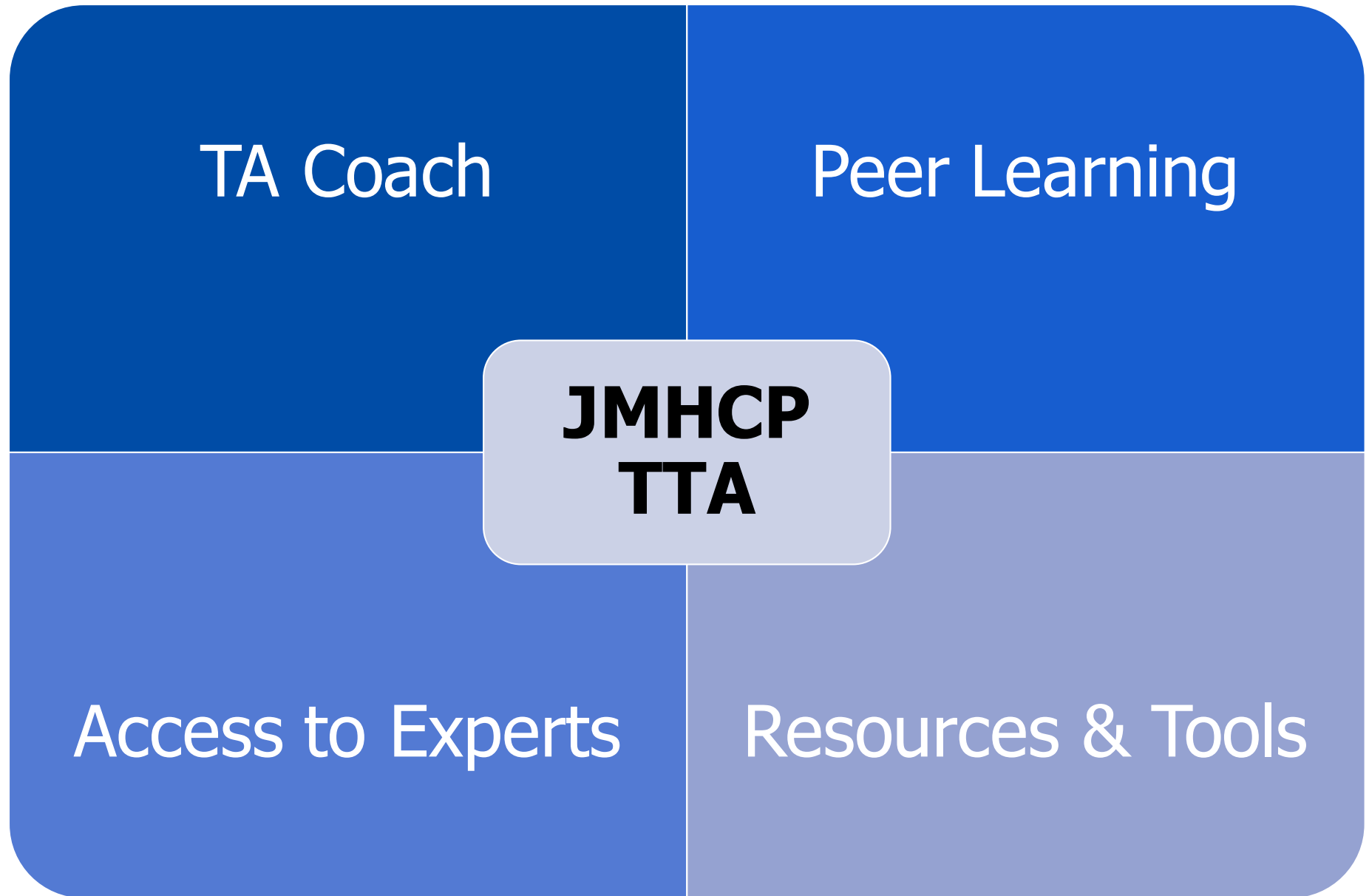
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Planning & Implementation Guide

- The P&I Guide supports grantees in developing and refining their justice and mental health initiatives to mitigate threats of targeted violence.
- The Guide serves as an important mechanism for your CSG Justice Center TA coach to understand the status and progress of your project, the types of challenges you are encountering, and the ways your TA coach might be helpful to you in making your project successful.

Planning & Implementation Guide

- The guide is divided into seven sections.
- Each section has assessment questions, exercises, and discussion prompts.
- The self-assessment questions and exercises are built on evidence-based principles and emerging practices.

Planning & Implementation Guide Highlights

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2.1.A Implementation Team

2.1.B Interagency Workgroup

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3.2 Youth Support System

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Section 4: Evidence-Based Services and Supports

4.1 Programs and Services

4.1.A Programs and Services Inventory

4.1.B Program Questions

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4.3 Health Care Coverage and Other Benefits

Section 5: Data Collection, Performance Measures, and Program Evaluation

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5.1.A Baseline Data

5.1.B Data Collection

5.1.C Performance Measures

5.2 Program Evaluation

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6.1 Program Sustainability

Section 7: Technical Assistance Plan

7.1 Technical Assistance Goals

3.2 Youth Support System

1. What is the process for including the youth in the case planning, and at what point will engagement begin?
2. How will the program help youth identify and develop natural supports (positive relationships developed in family, school, and community environments).
3. How will the program incorporate natural supports into youth's programming, including case management plans, crisis plans, prosocial activities, reintegration (family, school and community), etc.?
4. How will youth's strengths and protective factors be leveraged?
5. Please describe how the program will balance treatment to recreational/vocational activities.
6. What specific strategies will be used to engage youth in the program?

1.1.C Grant Initiative Focus

1. Has your jurisdiction ever conducted a system-mapping exercise, gap analysis, or other assessment about the services available in your jurisdiction for youth with mental illnesses and/or co-occurring mental illnesses and substance use disorders?

☐ Yes (*Please elaborate, and attach the assessment to this guide.*)

☐ No

2. In the table below,¹ indicate in which intercepts your grant program functions. (Note: Programs may fall under multiple intercepts.)

	Intercept 0 Community Services	Intercept 1 Law Enforcement	Intercept 2 Initial Detention/Initial Court Hearings	Intercept 3 Detention Facilities/ Courts	Intercept 4 Reentry	Intercept 5 Community Corrections
Check all that apply						

3. What non-grant-funded diversion interventions already exist in your jurisdiction? Specify the names of programs and what agency coordinates the diversion intervention.
4. Are you aware of any plans to implement additional diversion programming in your agency and/or juvenile justice system for youth with mental illnesses and/or co-occurring mental illnesses and substance use disorders?
☐ Yes (*Please describe.*)
☐ No (*Why not?*)

Development of Technical Assistance Plans

- Each TA coach will work with the grantees to develop a training and technical assistance plan
- This will lay out goals for TA that will be continuously reviewed and updated
- The site will identify TA needs with the TA coach and they will work toward meeting the TA goals
- This is all focused on moving the grantee forward to meet their grant milestones

FY20 J-JMHCP Learning Community

- Convene all eight J-JMHCP grantees for Learning Community sessions
- Work with national experts, such as the Policy Research Associates, on key topics relevant to the field and grantee programs

Additional FY20 Learning Communities & Experts

- IJIS Institute: “High Utilizers”
- Dr. Faye Taxman: Data Collection, Information Sharing, and Evaluation
- Grantees will have additional opportunities to attend a multitude of webinars and have one-on-one consultation with experts to advance their work

Tips from Previous Grantees

- Key JMHCP Challenges and Tips
- Collaborating Across Stakeholders
- Working with a TA Coach
- Additional Expert Opportunities
- Completing the P&I Guide

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Questions and Answers

Resources

- Four Core Principles for Reducing Recidivism and Improving Other Outcomes for Youth in the Juvenile Justice System:
<https://csgjusticecenter.org/publications/juvenile-justice-white-paper/>
- Transforming Juvenile Justice Systems to Improve Public Safety and Youth Outcomes: <https://csgjusticecenter.org/publications/transforming-juvenile-justice-systems-to-improve-public-safety-and-youth-outcomes/>
- Rethinking the Role of the Juvenile Justice System: Improving Youth's School Attendance and Educational Outcomes:
<https://csgjusticecenter.org/publications/rethinking-the-role-of-the-juvenile-justice-system-improving-youths-school-attendance-and-educational-outcomes/>

Contact Information

- Sarah Wurzburg, Program Director, swurzburg@csg.org
- Stephanie Shaw, Project Manager, sshaw@csg.org
- Felicia Lopez Wright, Policy Analyst, fwright@csg.org
- Ethan Aaronson, Policy Analyst, eaaronson@csg.org

Thank You!

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